TOPIC:
The Role of a Teacher in the Light of Seerah is an Essential Element of Personality Building (the Analytical Study of the Current Scenario and the Views of Students of University of Sufism and Modern Sciences, Bhitshah, Matiari)

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The Role of a Teacher in the Light of Seerah is an Essential Element of Personality Building (the Analytical Study of the Current Scenario and the Views of Students of University of Sufism and Modern Sciences, Bhitshah, Matiari)

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Abstract
The source of expertise is a teacher. A teacher plays an important role in the production and growth of nations. Nobody has ever denied the importance of a teacher in the evolution of humanity and science. A teacher has been at the forefront of the educational system since the beginning. A teacher is respected for his contributions to the growth of the next generation, society's well-being, the development of humanity's spirit, and individual training. Every moment, the teacher becomes absorbed in instructing his students as a gardener intends to his plants. Teaching is a profession that has a prominent place not only in Islam but in every religion and society in the world. However, it is a universal truth that world knowledge has never exposed the true importance and status of a teacher in the same way that Islam has made people aware of the teacher's high status. The teacher is regarded with great honor and reverence in Islam. The glory of the Holy Prophet as a teacher is represented in the Qur'an by Allah, the Exalted. "I have been sent as a teacher," the Holy Prophet said. In Islam, the teacher holds a very high and important role. Since he is a teacher and mentor, Islam has given the teacher the title of a spiritual father. This study aims to clarify the role of a teacher in the light of Seerah and to explore how a teacher plays an important role in the creation of a person's personality. For this reason, an empirical analysis of the current situation and as well as the viewpoints of students of the University of Sufism and Modern Sciences, Bhitshah, Matiari were examined. The questionnaire method was used to gather data in the form of student opinions. Ten questions were produced, and 120 questionnaires were distributed among 120 students to learn about their thoughts on the subject. 80 responses were received from selected students. The collected data was analyzed in the form of a statistical result; the conclusion of the analyzed data was presented in various diagrams. That is proven that today's teacher is sincere with his profession and he is fulfilling all the responsibilities of a good teacher. Majority of students said that they are satisfied from the behavior and teachings of today's teacher. So that is why the designed hypotheses of this research was proven wrong by the analyzing of collected data. This research work can be significance work for readers and scholars due to its specific field.

Keywords: Role, Teacher, Seerah of the Holy Prophet (PBUH), Personality building, Current Scenario

1. Introduction
The term "teacher" is the four-word mix that governs the whole community. This single personality holds the key to society's decline and growth. This one person is responsible for all of the incredible inventions and improvements were seen in the modern world. The
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A teacher is a strong leader. Allah Almighty has entrusted a teacher with a tremendous amount of responsibility. In our religion of Islam, the role of a "teacher" is different from anything else. Allah says that "Read, 'O Prophet, ' in the Name of your Lord Who created. Created humans from a clinging clot. Read! And your Lord is the Most Generous, Who taught by the pen, taught humanity what they knew not". ¹ The importance of reading and teaching cannot be denied in Islam.² If a teacher so desires, he will lead the community to the level of growth that it needs. The world's best teacher has shown how to lead his students to success throughout history. A good teacher does not only teach textbooks to students but also learns a variety of skills outside of the curriculum through his ingenuity and research. He is responsible for training his spiritually, psychologically, morally, socially, and in all aspects.³ Actually a student who is most influenced by the identity is his teacher after his family. The student learns from his teacher the values of culture and morals that alter the course of his life. The more charming and great the identity of a teacher will be, the superior and more positive the impact will be on the students.⁴ The student follows his teacher in building his identity and pays extraordinary consideration to each word that's expressed in his language. When a teacher improves and trains students by high values, integrity in the teaching process, personal appearance, personal interest, and interest in the teaching process, his personality would be ideal.⁵ The teacher must avoid lying and stick to the truth in order for the student to avoid lying and develop the habit of telling the truth. When communicating with students, the teacher should always be gentle and kind.⁶ Softening and hardening the tongue has far-reaching effects and implications. As a result, the Prophet (PBUH) frequently encouraged his disciples and relatives to speak softly and strictly prohibited the use of harsh words. And in reaction to bad things, he disliked saying negative things.⁷ Teachers should avoid jobs in the economy that the Shari'a considers to be inferior or disapproved of. Don't do something that could lead to them being convicted. Avoid doing anything that seems to be flawed and repulsive, even though it is legal and correct. This is because doing so impacts their self-confidence as well as their self-esteem. There can be no useful and successful teaching method unless there is a spirit of national reconstruction behind it. It is not only the teacher's duty to come to the classroom and to teach them. He also has the duty of instilling reformers in society through education. A teacher must possess the spirit of building society inside himself, as well as an understanding of society's shortcomings, demands, and needs. In order to communicate moral messages to students, he should set goals in their light and then concentrate on his target accordingly.⁸ Islam has made human beings aware of the high position and status of the teacher. At the same time, Islam has given immense honor and respect to the teacher. The Holy Prophet (PBUH) said that "I was sent as a teacher".⁹ At another occasion Hadrat Muhammad (PBUH) said that "Allah Almighty didn't send me as a hard worker however as an teacher who is simple and kind to individuals".¹⁰ In Islam, the status of a teacher is very high. Islam has given the status of spiritual father to the teacher because he is a teacher and mentor. At an occasion the Holy Prophet (PBUH) stated that "I am like a father for you, teaching you".¹¹ Amir al-mu'minin Hazrat Umar was asked that in spite of being the caliph of such a large Islamic state, there is still a longing in his heart. He said, "I wish I would have been a teacher."¹² The status of a teacher in Islam is very high and respectable. It is a teacher who trains a person after his parents and takes him to the heights of success. Therefore, it is the duty and responsibility
of a teacher to nurture the minds of the students better and at the same time to acquaint the students with moral values. Similarly, students have a responsibility to respect their teacher. This exploration work can be valuable and potential with respect to its field.

2. **Basic Question of the Research**
   The fundamental inquiry of this examination work is the role of a teacher in the light of Seerah is an essential element of personality building and it was discussed in the current scenario and the views of students of the University of Sufism and Modern Sciences, Bhitshah, Matiari. This research work can be critical and valuable because of its particular field.

3. **Hypotheses of the Research**
   Few hypotheses are produced to display the result of this research work as follows;
   ✓ The today's teacher isn't fully proficient in his/her teaching, because of which the students can't build up a good character.
   ✓ The day's teacher has failed to provide totally good moral training to the students during the class.
   ✓ The teacher rarely shows compassion and sympathy to students during class.
   ✓ The present teacher is less sincere than his profession.
   ✓ Today's teacher has to some extent failed to fulfill all the requirements that play an important role in shaping the personality of students.
   ✓ Today's teacher has somewhat failed to prioritize the sanctity of his profession and the personality of his students.

4. **Research Methodology**
   This exploration work was subjective and quantitative. For this intention, the information was gathered from different sources like books, magazines, papers, sites, theses, and articles. The essential and optional both way was utilized in references. The views of the male and female students of the University of Sufism and Modern Sciences, Bhitshah, Matiari were gathered, the survey technique was utilized. Twelve questions were designed for this purpose and the sample was 120 in numbers. The questionnaires, which were 120 in numbers were distributed randomly among students. But responses received were only 80. The accumulated opinions of responders were dissected in measurable structure through various shapes.

4.1. **Data Collection**
   The picked data was collected from the University of Sufism and Modern Sciences, Bhitshah, Matiari. The male and female students were taken for this thought process. The review was prepared which was contained twelve questions. The samples were 120 in numbers. But the received samples were only 80.

4.2. **Sampling**
   In this research examination work, 120 male and female students were taken from the University of Sufism and Modern Sciences, Bhitshah, Matiari. But the received samples were 80 in numbers. Twelve questions were asked from the chosen responders. The gathered
information was examined in various factual shapes to show the aftereffect of this exploration. The asked questions are given underneath;

4.3. Procedure
The gathered opinions of male and female students were analyzed in various diagrams.

5. Result and Discussion
In this field work 120 samples were distributed among students, in which the received samples were 80. These samples were analyzed through excel and the result was displayed in various shapes. Which can be seen below.

In this field study, 120 samples were distributed to students, and the total number of responses received was 80. There were 45 men and 33 women in the population.
The age groups predicted in this field survey were (19-23), (24-28), (29-33), (34-39), and (above 38). The majority of those who replied were between the ages of 19 and 23.

In this field survey, married responders were three and seventy-seven were unmarried. It is shown in above figure.
All field work has been conducted from University of Sufism and Modern Sciences, Bhitshah, it can be seen in above mentioned figured.

The samples were distributed at random among several departments, the names of which can be seen in the diagram above.
Forty and thirty-four students responded for the statements "strongly accept" and "agree." They mentioned that a teacher does play an important role in the development of a student's personality. When asked about the above-mentioned issue, students responded that today's teachers are genuinely analyzing and developing students' secret talents. Teachers have a significant role to play in this regard.
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As seen in the graph above, 59 percent and 32 percent support to agree and strongly agree that a teacher spends the majority of his time with students. As a result, a teacher's personality, likes, and dislikes have a significant effect on students.

Today's teacher's speech is full of eloquence and rhetoric, according to 46 and 13 students, respectively. A teacher deserves full credit for his subject.
45 and 25 students responded in due order regarding emphatically concur and concur. They said that the present teacher deals with students' psychological capacities. They more said that they are satisfy about their teacher's lessons style.

About the expressed inquiry 50 and 14 students showed their reactions for "strongly agree" and "agree". They said that the present teacher prepares learning environment before the beginning of class.
The above figure shows that 20% students are in favour of strongly agree and 65% students are in favour of agree about the said question.

The received responses were 46 for “agree” and 19 were for “strongly agree”. The students said that today's teacher is active in instilling moral education in students.
When the question was asked that during the class, a teacher is kind and compassionate with students, so 42 replied was received for "agree" and 24 was received for "strongly agree".

The above figure shows that 38 students and 22 students accept that today's teacher is sincere with his profession.
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The majority of students, i.e., 43 and 18, agree that today's teacher satisfies all of the criteria that contribute to the development of students' personalities.

![Pie Chart]

The above figure shows that 50 and 13 students gave their responses that a teacher prefers the sanctity of his profession and the personality of his students.

![Bar Chart]

The above figure shows that 50 and 13 students gave their responses that a teacher prefers the sanctity of his profession and the personality of his students.

6.1 Findings

Today's teacher is committed to his job and knowledgeable about his subject. The teacher is responsible for the students' moral as well as mental growth. Since a teacher spends the majority of his time with his students, his manners, behavior, and mannerisms have a
direct impact on them. During this field work, the students responded positively to 12 questions, demonstrating that today’s teacher possesses frequently qualities described by Islam. During this study, the research hypotheses that were developed were proven to be incorrect. In this case, the students’ viewpoint is a strong statement. This demonstrated that a teacher is adhering to all of his professional obligations. Since the teacher belongs to a respectable career and has a high place and status, he is referred to as the spiritual father and his services have an important role in career building of students.

9. Conclusion
In Islam, a teacher is valued and given the virtue of a spiritual father. Because in fact only a teacher trains the students in a better way after the parents. Therefore, the status of a teacher has been described as very high. During the fieldwork, it was proved that today’s teacher possesses all the qualities that are considered essential in Islam. Some hypotheses were made for this research. Which have been proven wrong by the opinion of the students. The opinion of the students has proved that today’s teacher possesses all the qualities that play an important role in the moral, spiritual and mental development of the students. And personality building of the students, it takes them to a higher position.

References

1. Al-Quran, 96:5.
3. Ibid.
7. Ibid.
8. Ibid.